

NATIVE DUCK NATION INFORMATIONAL SESSION

Informational Webinar

MARCH 13, 2024



ALUMNI
NATIVE DUCK NATION

Waq'li'sii! Klahowya Tilikum! Osiyo!Hello!



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LET US START WITH A BLESSING



GOALS FOR TODAY

- Welcome & Introductions
- Brief Overview about UOAA & Native Duck Nation
- Jamboard: What Do You Want to Learn About Happenings on Campus?
- Native Voices from Campus: Faculty, Staff & Students
- How to Get Involved with Native Duck Nation
- Next Steps



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WELCOME and INTRODUCK-TIONS

NATIVE DUCK NATION INFORMATIONAL SESSION – 3/13/24



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BRIEF INTRODUCKTIONS

1. Name
2. Pronouns | Tribal Affiliation
3. Email
4. Degree | Program at the UofO
5. What You Do Now?



Land Acknowledgement

Eugene, Oregon resides within the traditional and ancestral homelands of the Kalapuya.

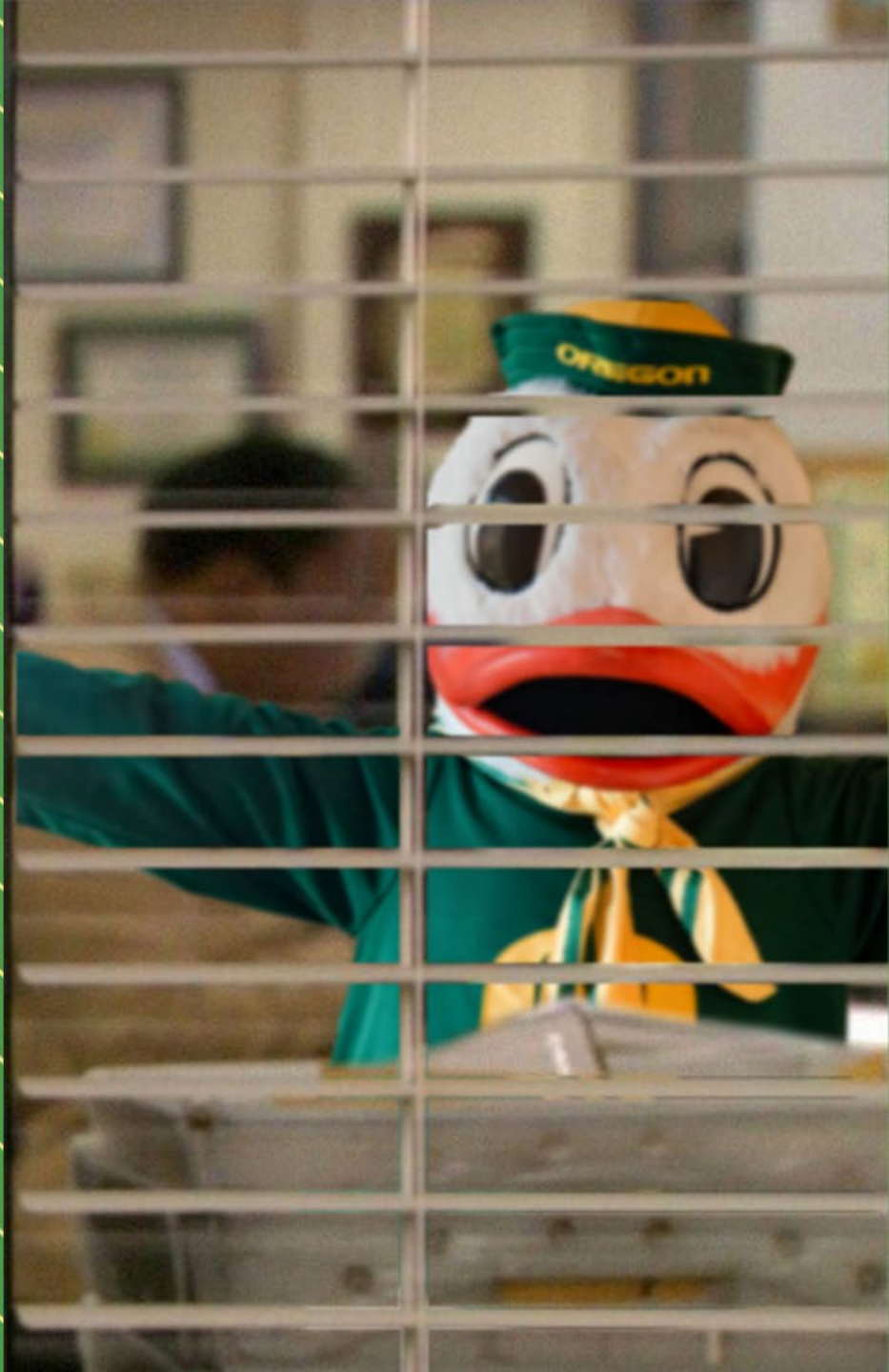


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INTRODUCING THE UNIVERSITY OF OREGON ALUMNI ASSOCIATION



ALUMNI





UOAA MISSION

The University of Oregon Alumni Association fosters lifelong relationships, deepens engagement, and advocates on behalf of the university and Duck alumni around the world.

UOAA VISION

Uniting and engaging Ducks in all stages of flight.

UOAA VALUES

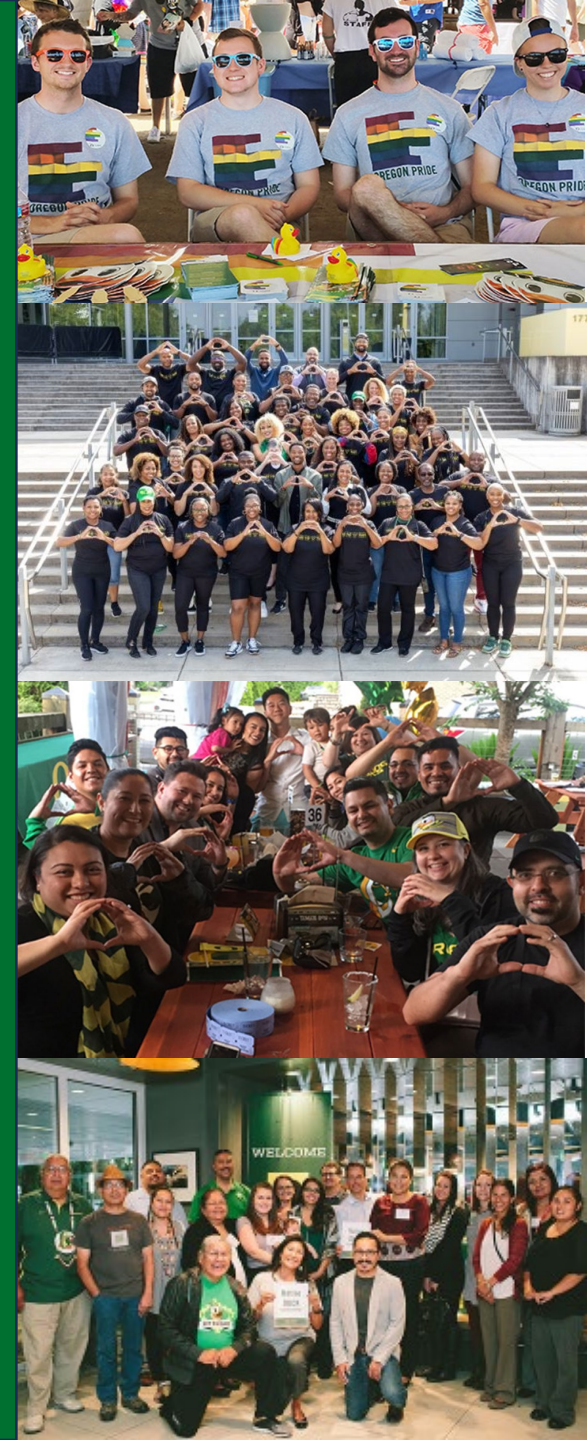
- Community
- Heritage
- Impact
- Fun

CULTURAL, IDENTITY, & AFFINITY NETWORKS

The UOAA is committed to supporting all alumni and wants to see lifelong relationships flourish within all groups.

One of the keyways this connection takes place is with recognized affinity chapters, where alumni with unique perspectives come together.

The groups have social events, support student groups, raise scholarship funds to recruit students, promote civic and philanthropic involvement, and engage in programming to continue a commitment to lifelong learning as well as the growth of the individual.



TYPES OF EVENTS UOAA CAN CO-HOST

- Tailgating
- Career Networking
- Watch parties
- Happy hour
- Mentoring
- Conferences
- Larger events like reunions, fundraising dinners, galas



INTRODUCING NATIVE DUCK NATION (NDN)

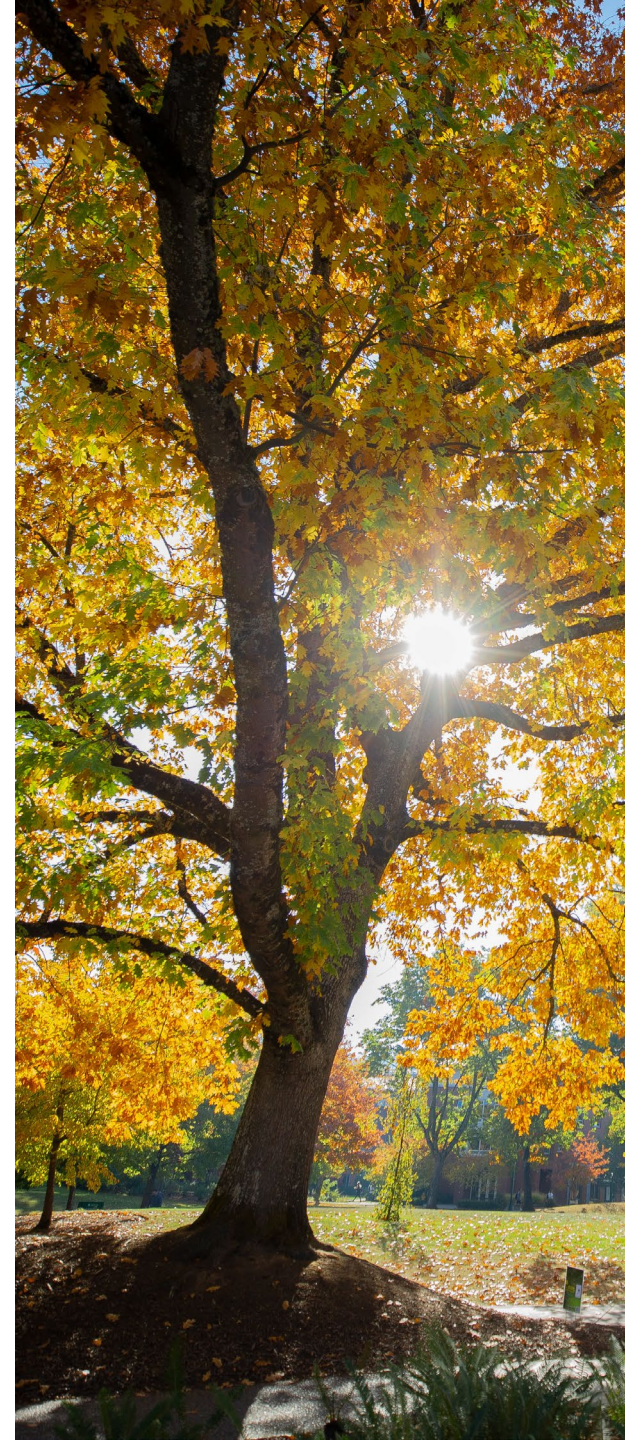


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Native Duck Nation: Why We Are Here

- The University of Oregon Alumni Association (UOAA) has created a space for Native American alumni to come together to empower one another.
 - *To network and community mobilize to support Native students, staff & faculty.*
 - *To begin to make positive strategic impacts upon the University leadership.*
 - *To give back and to create a supportive campus climate for American Indian/Alaska Natives.*



NATIVE DUCK NATION AMBASSADORS

Jolene Bettles

UO Board of Trustees

(pronouns | Tribe)

Jolene.Klamath1@gmail.com



Michelle Singer '95

UOAA Native Duck Nation Ambassador

(she/her | Navajo)

Michelle.Singer88@gmail.com



Tana Atchley-Culbertson '00

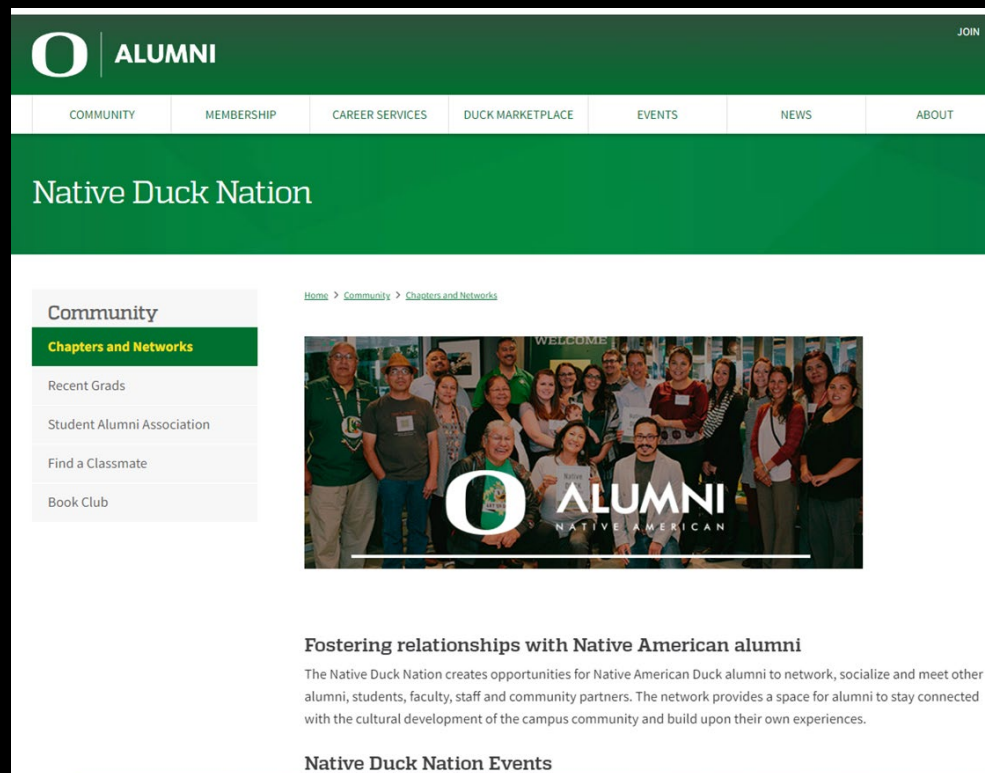
UOAA Native Duck Nation Social Media Coordinator

(she/her | Klamath, Modoc, Paiute, Karuk)

TanaAtchley@gmail.com



UOAA NATIVE DUCK NATION (NDN) WEBPAGE



- **EVENTS**
- **GET THE LATEST NEWS & UPDATES**
- **NATIVE DUCK NEWS**
- **NDN ONLINE COMMUNITY**
- **HELPFUL LINKS**



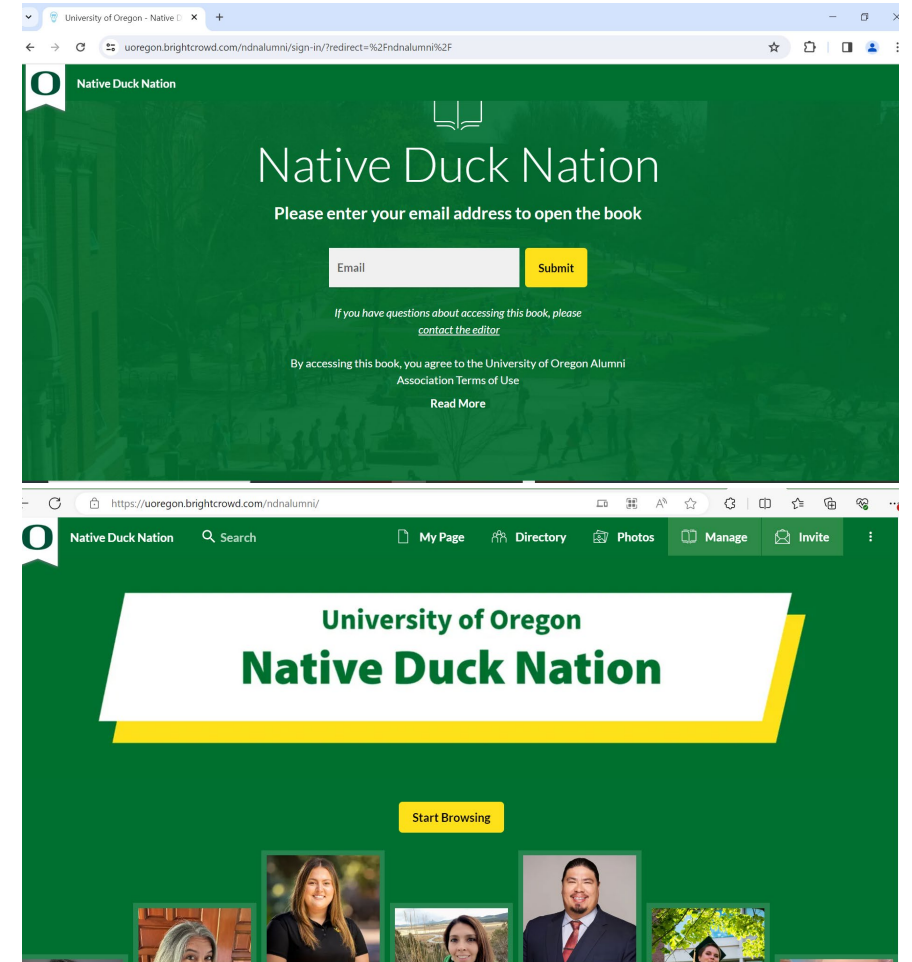
PRACTICE IN ACTION

NDN BrightCrowd Book – Keep the Circle Strong... Online

**Join the
Native Duck
Nation online
community!**



Scan the QR code above to join our Native Duck Nation BrightCrowd book! **This online yearbook allows you to connect with old friends, build new relationships, and network among fellow professionals.** Stay in touch with your former classmates and build the community of Native alumni at UO!



UOAA NATIVE DUCK NATION Home Flight Blanket

- Native-designed, UO student-designed (Kale'a Calica-Younker), and produced by Eighth Generation, the first Native-owned company to ever produce wool blankets.
 - **Proceeds benefit students and alumni through the Many Nations Longhouse and the Native Duck Nation Alumni Network.**
- Limited Supply – [Place Your Order Soon!](#)**



Google Jamboard Activity:

*What Do You Want to Learn About
Happenings on Campus?*

Look in Chat For Link



Native Duck Voices on Campus

UO Assistant Vice President and Advisor to the President on Sovereignty & Government-to-Government Relations

- Office of the President

UO Native Strategies

- Native Faculty, Staff and Allies

UO Native Students

- Native American Student Union
- Indigenous Women's Wellness
- Native American Law Student Association

UO Native Programs

- Many Nations Longhouse
- Native American and Indigenous Studies
- Sapsik'wá'á Teacher Education Program
- Northwest Indian Language Institute
- Tribal Climate Change Project



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**NATIVE DUCK CAMPUS VOICE:
ASST. VP & SPECIAL ADVISOR TO THE
UO PRESIDENT
GOVERNMENT-TO-GOVERNMENT | SOVEREIGNTY**

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SETTING THE STAGE

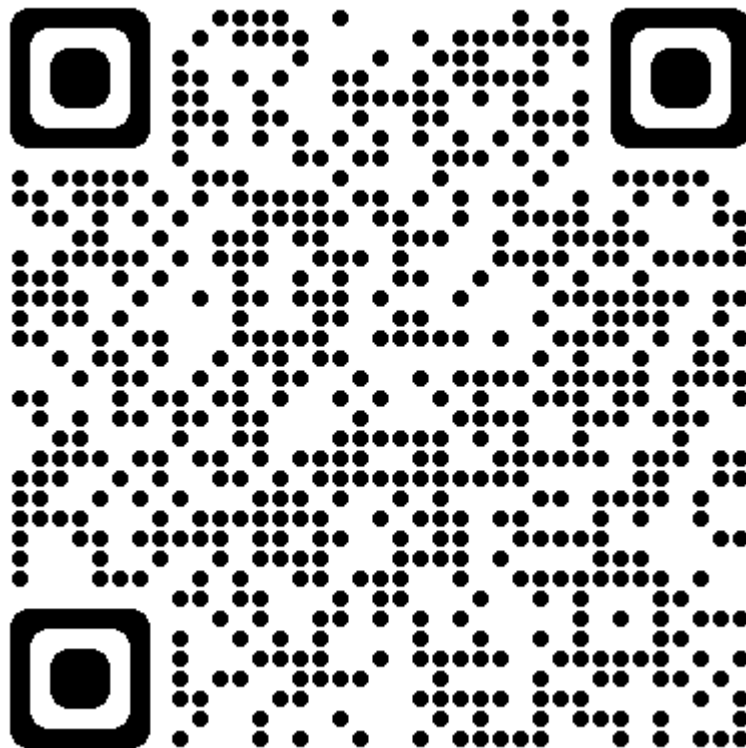
- To mobilize Native Duck Nation as University of Oregon NDN changemakers.
- A coordinated and collaborative grassroots movement for:
 - visibility
 - equity
 - inclusion
 - the advancement of Natives



NDN COMMUNITY MOBILIZATION

Native Duck Resources on campus

Please scan this QR code to learn about Native Resources on Campus:



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NDN COMMUNITY MOBILIZATION

UO Home Flight Scholarship for American Indian/Alaska Natives

- To learn more about the program by visiting the [Home Flight Scholars Program website](#).
- New innovative student success program dedicated to serving American Indian/Alaska Native (AIAN) undergraduate students on our campus.
- Once available state and federal grants have been exhausted, the university will provide institutional support to cover the remaining tuition and fee costs for Oregon residents who are enrolled citizens of the 574 federally recognized tribes.
- Expanded academic support and professional development opportunities with a new dedicated AIAN academic advisor.
- Enhanced programs that support inclusion, welcoming, and mentoring through numerous new experiences, conferences, and other opportunities.



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NDN COMMUNITY MOBILIZATION

Many Nations Longhouse (MNL)

- To learn more about the MNL visit: <https://longhouse.uoregon.edu/>
- The MNL serves as a place of respite for American Indian/Alaskan Native students at the University of Oregon as they navigate their academic endeavors.
- Our mission is to provide a welcoming environment, respecting the diversity of numerous American Indian/Alaskan Native cultures and beliefs.
- The MNL is a place of community, welcome, peace, harmony, cultural exchange, and of individual support.



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NDN COMMUNITY MOBILIZATION

Indigenous UO Campus Map and Walking Tour

map.uoregon.edu/indigenous

Search the Map...

- Indigenous UO
- 1% for Art EMU Stone Sculpture Project
- Andrew Reasoner TEK project
- Burns Paiute Tribe Flag
- Canoe mural under Whilamut Bridge
- Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians Flag
- Confederated Tribes of Grand Ronde Community Flag
- Confederated Tribes of Siletz Indians of Oregon Flag
- Confederated Tribes of Umatilla Indian Reservation Flag
- Confederated Tribes of Warm Springs Flag
- Coquille Indian Tribe Flag
- Cow Creek Band of Umpqua Tribe of Indians Flag
- Indigenous Traditional Ecological

Indigenous UO

Click on the pins to view points of interests related to Native American and Indigenous history on campus.

This project was created and developed by the Native American and Indigenous Studies Academic Residential Community in 2018 and is updated annually by students in the program.

Learn more on the [Native American and Indigenous Studies website](#).

NATIVE DUCK CAMPUS VOICE: FACULTY & STAFF NATIVE STRATEGIES

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UNIVERSITY OF
OREGON

Native American and Indigenous Studies

www.nativestudies.uoregon.edu

email: nastudies@uoregon.edu / kbrown@uoregon.edu

Cultural Services

Many Nations Longhouse

Northwest Indian Language Institute (NILI)

Oregon Folklife Network (OFN)

Indigenous Women's Wellness Group

Illioo Theatre Company

Student Services

Home Flight Program and Residential Community

Native American Student Union (NASU)

Native American Law Student Association (NALSA)

Admissions Specialist and Native Recruiter

CMAE, Academic, Home Flight and Career Advising Specialists

Native American Counseling and Wellness Liaison

Elders-in-Residence (NILI, Sapsik'wala, Illioo, NAIS ARC)

Academic Programs

Native American and Indigenous Studies (NAIS)

NAIS Academic Residential Community (NAIS ARC)

Sapsik'wala/COE

Tribal Climate Change Project

Honoring Tribal Legacies

Libraries, Special Collections, and SWORP

Center for Indigenous Knowledge and Data Sovereignty

Administration & Coordination

President's Native American Advisory Council (PNAAC)

VP on Sovereignty and Gov't to Gov't Relations

Native Strategies Group

Sapsik'wala Tribal Advisory Council

Environment Initiative
Indigenous Ecological Knowledge & Sovereignty

Community

UO Native Duck Nation (Native Alumni Association)

Springfield Indian Education & Chifin Native Youth Center

4J Natives Programs

Bethel Indian Education Program

Indigenous Traditional Ecological Knowledge Inquiry Program



NAIS & Native Strategies

Initiatives and Successes

- ▶ Development of a **Center for Indigenous Knowledge and Data Sovereignty** (2023)
- ▶ Implementation of the **Home Flight program** (2022) and **Home Flight Residential Community** (2023), which provides free tuition and fees and a first-year community residential experience for federally enrolled Native students who are residents of Oregon.
- ▶ Implementation of **Native American and Indigenous Studies (NAIS)** minor (2013) and major (2021), in consultation with tribal education coordinators
- ▶ Collaborative **NAIS cluster hire of five positions** across five units on campus (2021-22). **Additional hire** of Indigenous scholar in Journalism and Communications (2024).
- ▶ Launch of **UO-Otago Indigenous Studies Exchange Program** (2019)
- ▶ Launch of the **NAIS Academic Residential Community (NAIS ARC)** (2017) and dedication of newest residence hall as Kalapuya Ilihi Hall (2017)
- ▶ Implementation of annual **Native PRIDE Awards & Native Graduation Celebrations**
- ▶ Implementation of **Vice President and Advisor to the President on Sovereignty and Gov't-to-Gov't Relations** (2015)
- ▶ Launch of **Native American and Indigenous Studies Research Colloquium** (2013)
- ▶ **Dedicated Native staff** in Admissions, Advising, CMAE, Counseling Services, and Home Flight

Ongoing Initiatives & Future Plans

- ▶ Working with AVP&A and University Development on a **strategic fund-raising plan** to support Native students and Native-related initiatives, programming, and support
- ▶ Increasing Native student **recruitment, retention, post-graduation placement, career/professional development, wellness, and mentorship**
- ▶ Long term support for **Elders/Scholars/Artists-in-Residence** programs
- ▶ **Additional faculty hires** in the School of Law, College of Education, Department of Psychology, Knight Applied Science Campus, Planning, Public Policy, and Management, and other units
- ▶ Continued advocacy for **Many Nations Longhouse support and expansion**
- ▶ Developing **Native alumni relations**

What is Native American and Indigenous Studies?

Native American and Indigenous Studies is an interdisciplinary field that uses multiple approaches from history, anthropology, law, literature, ethnic studies, and other disciplines to understand Native American and Indigenous history, culture, politics, and contemporary lives. In these capacities, and in consultation with tribal education directors, NAIS is the only undergraduate program on campus with explicit commitments to serving Indigenous nations and communities.

Why Native American and Indigenous Studies?

NAIS affords all students extensive grounding in Indigenous history and culture as well as nuanced understanding of tribal sovereignty, Indigenous nationhood, and the diversity and beauty of contemporary Indigenous lives. In a state with nine federally recognized Indigenous nations and a Native American and Indigenous population 50% higher proportionally than the national average, this knowledge is crucial for future leaders in all fields.

Where Can Native American and Indigenous Studies Take You

NAIS graduates leave the UO prepared to embark on a diversity of professions and career paths, including tribal political leadership, education and administration, higher education, social services and social work, Native language instruction, environmental policy, natural and cultural resources management, law, tribal cultural heritage preservation, the arts, journalism and new media, and community/economic development, to name a few.

NAIS Undergraduate Major

► Conventional track

- 56 credits, at least 28 in residence
- 36 at the upper division
- 4 core courses
- 1 UD course in Group 3 (Literature, Media, Arts)
- 1 year of Indigenous language instruction
- Optional supervised senior practicum w/tribal partner

Language track

- 56 credits, at least 28 in residence
- 28 at the upper division
- 4 Core Courses
- 1 UD course in Group 3 (Literature, Media, Arts)
- 2 years of Indigenous language instruction
- Optional supervised senior practicum w/tribal partner



NAIS Undergraduate Minor

- ▶ 28 Credits (7 classes)

- ▶ 16 in residence & upper division (300 or higher)

- ▶ 1 course focused on Indigenous Oregon

1 course each from 3 groups

Culture, Language & Education

Law, Policy, Governance, & History

Literature, Media & the Arts



NATIVE AMERICAN STUDIES

NAIS Website: <https://socialsciences.uoregon.edu/native-studies>

NAIS Social Media: [Facebook](#), [Instagram](#)

NAIS Listserv: <https://lists.uoregon.edu/mailman/listinfo/nastudies>

Resources for Native Students: <https://admissions.uoregon.edu/native-american-students-uo>

Many Nations Longhouse: <https://longhouse.uoregon.edu/>

**NATIVE DUCK CAMPUS VOICE:
STUDENTS
UNDERGRADUATE, GRADUATE AND LAW SCHOOL**

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Indigenous UO Ambassadors



Mission Statement

The Indigenous ambassadors are devoted to fostering stronger connections and interactions within the UO student body. Simultaneously, they work towards establishing an inclusive and accepting environment for the UO Indigenous community. Their dedication extends to promoting education, leadership, and cultural awareness, with a commitment to advocating for higher education not only locally but also with surrounding tribal communities. Our aim is to raise awareness about the diverse voices within the Indigenous Identity student community at the University of Oregon. Sco Ducks!



History of Miss Indigenous UO

Since 2019, our Indigenous Ambassadors have been dedicated to strengthening bonds among UO students while creating an inclusive space for the Indigenous community. Their commitment extends beyond campus borders, advocating for education, leadership, and cultural awareness not only locally but also within surrounding tribal communities. In 2023, the roles of Mr. Indigenous and the non-gendered title of UO Cultural Ambassador have been introduced.





Miss Indigenous

•Why?

To represent my tribe and encourage Indigenous youth to pursuing higher education. I want native students to feel comfortable with their Indigenous Identity and continue engaging in their own traditions and culture while at school!

•What do you do?

Attend powwows to share the Mother's Day powwow by public speaking and dancing. Engage in community events and speak about being an Indigenous student and balancing school and traditions. Currently, finishing a film with UO Communications about how native students "walk in two worlds", to influence native youth that they're not alone. Visited Applegate Elementary for Native American Heritage Month. Modeled with the 8th Generation Home Flight Blanket for the Home Flight Scholars program.



Mr. Indigenous

•Why?

- To represent Indigenous men, inspiring positive change and embodying cultural resilience.

•What do you do?

- Engage actively in community events, powwows, conferences, and school visits.



UO Cultural Ambassador

•Why?

Gender-inclusive position for students knowledgeable in their tribe's traditions or tribal researchers, dedicated to cultivating a supportive learning environment and inspiring fellow students to engage in research within their own communities.

•What do you do?

Organize culturally-relevant workshops in collaboration with the Northwest Indian Language Institute (NILI). Currently developing a powwow curriculum for the Native American and Indigenous Studies (NAIS) department, to aid future students understanding of powwow protocol and in general aid powwow planning for Mother's Day. Attend NAIS programming and powwows in the surrounding communities. Host fundraising efforts such as raffles. Part of the Cayuse 5 Research colloquim. Hosted a photographic gallery focusing on Indigenous students, called Ayayat People. Made the UO Royalty Website.

Current project: Indigenous Affinity Trip to Crater Lake

**Indigenous UO
Ambassadors 2024-25
Pageant**



Traditional Attire

- Contestants are required to proudly wear traditional attire, including ribbon shirts/skirts and regalia, as a powerful expression of cultural identity. This commitment symbolizes the continuity of traditions and fosters a deep sense of pride, contributing to an inclusive space that values and respects diverse cultural expressions. If you need help gathering this, please reach out.

Modern Attire

- Contestants are expected to showcase a fusion of cultural pride and contemporary style by incorporating modern attire into their wardrobe. This requirement allows ambassadors to represent the dynamic intersection of tradition and current trends, highlighting their adaptability and relatability within the University of Oregon community.





Cultural Talent

Showcase culturally relevant talents such as drying salmon, weaving baskets, storytelling, making jewelry, singing, dancing, etc.

Modern Talent

- Demonstrate modern talents, including singing, dancing, jokes, impersonations, magic, etc. during the talent presentation





On-Stage and Pre-Pageant Interview Questions

- Navigate impromptu questions during the Royalty UO Pageant, addressing unknown and random queries like "Why do you aspire to be Miss Indigenous UO?", "Who is your role model and why?", and "If granted one wish, what would it be?"

Questions?



<https://uoculturalambassadors.my.canva.site/generalinfo>

[What's happening on campus – Students](#)

Instagram: [mmica_uo](#)

LinkTree: [mmica_uo | Instagram | Linktree](#)

COMING UP:

May 2024

- **Native Duck Nation Strategic Planning Gathering**
 - UO Mother's Day Pow Wow Weekend - Friday, May 10, 2024 – 2 PM to 5 PM
 - UO Alumni Center on campus in Eugene, OR
 - Gathering Goals:
 - Indigenous Cultural Campus Tour
 - Discuss NDN Goals, Vision, Principles, Strategic Action Plan
 - Social Happy Hour
 - Pow Wow Weekend Festivities

Summer 2024

- **Native Duck Nation Committee Virtual Meetings**
 - Formation of Committees
 - Gathering Goal Ideas:
 - Discuss a committee plan of action by topic.
 - Develop a draft implementation action for 2024-25 Academic Year.
 - Formation of Team Leads by topic.



NATIVE DUCK NATION LEADERSHIP NEEDS

- **Creation of a UOAA NDN Board**
 - Leadership Team
 - Treasurer
 - Secretary
 - Communications Team
 - Alumni Engagement
 - Student Engagement
 - Native Strategies Engagement
- **Volunteer Effort**
- **NDN Start Up Strategic Planning**
- **Time Commitments**
 - Bi-Monthly Zoom Meetings
 - Attend NDN Quarterly Webinars
 - Attend Strategic Planning Gatherings

HOW DO YOU WANT TO HELP NATIVE DUCK NATION?

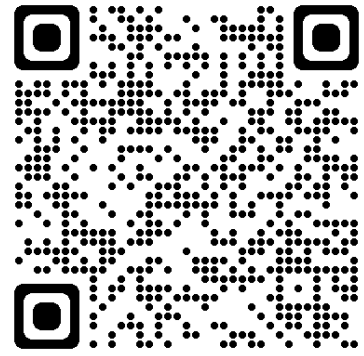
AREAS TO HELP

- **Event Planning & Logistics**
 - UOAA NDN (ex. Tailgates, BIPOC, etc.)
 - Webinars
- **Outreach/Native Engagement**
 - Alumni
 - Students
 - Faculty/Staff
 - Community
- **Communications**
 - Social Media
 - NDN Website Content
 - UOAA NDN News
 - UO Strategic Communications
 - Native Media
- **Fundraising**
 - UOAA Native Duck Nation
 - Scholarship
 - UO Native Student Support
 - UO Native Initiatives
- **Advocacy**
 - UO Appointments (BoT, UOAA, PDACC)
 - Search & Hiring Committees
 - Speaker's Bureau
 - Campus Initiatives
- **Mentorship**
 - Alumni Peer Support
 - Alumni – Student Support
 - Alumni – Faculty/Staff Support



COMPLETE THE SURVEY

- Name
- Email
- Pronouns
- Tribal Affiliation
- State of Residence
- **Would you like to get involved with Native Duck Nation?**
- **What is your capacity to contribute?**
- **What are your areas of strength?**
 - Event planning
 - Outreach
 - Mentorship
 - Fundraising
 - Communications
 - Community Engagement
 - Financial duties
 - Advocacy
- **What leadership role are you interested in fulfilling?**
 - Leadership team
 - Communications
 - Student Engagement
 - Alumni Engagement
 - Native Strategies Engagement
 - Strategic Planning
 - Advocacy
 - Fundraising
 - Event Planning & Coordination
- **Are you interested in attending the Future Webinars?**
- **Are you interested in attending the May 10th NDN Strategic Planning Gathering?**



ACTION STEPS

- COMPLETE SURVEY
- SHARE US TO YOUR NETWORKS
- JOIN NDN BRIGHTCROWD FOR CONNECTION
- ATTEND EVENTS AND SHARE
- FOLLOW US ON [SOCIALS](#)



LET US CLOSE WITH A BLESSING



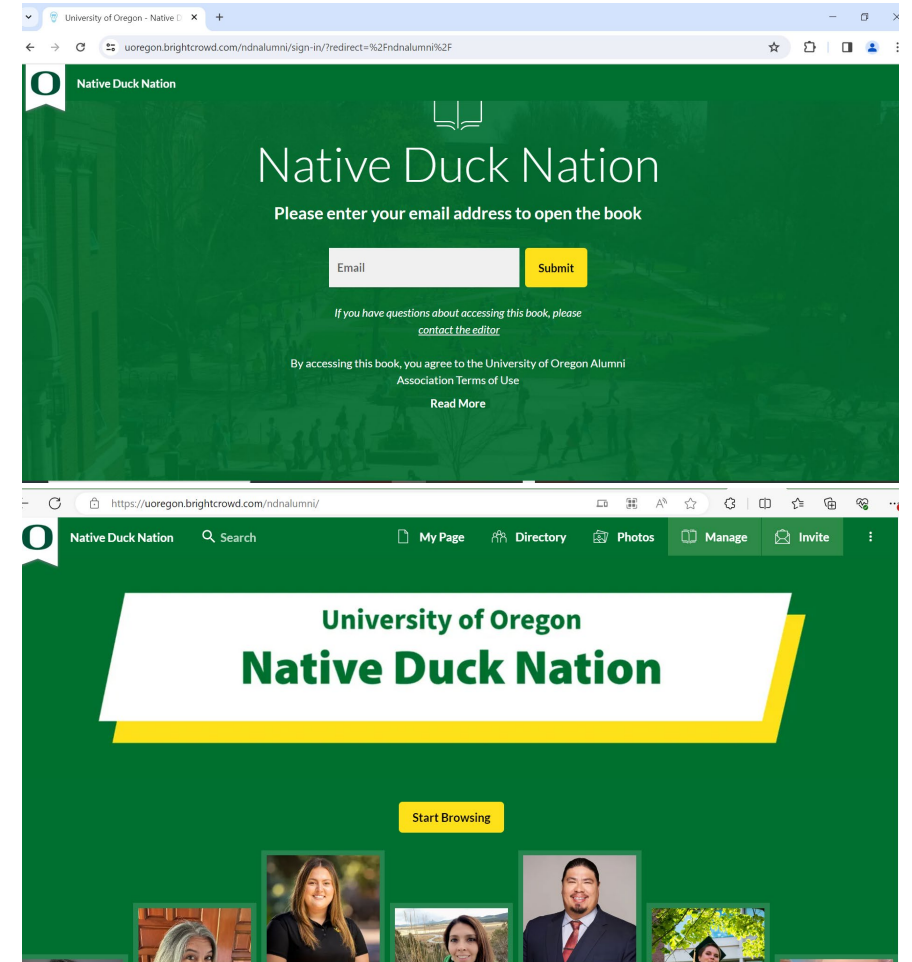
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NDN BrightCrowd Book – Keep the Circle Strong... Online

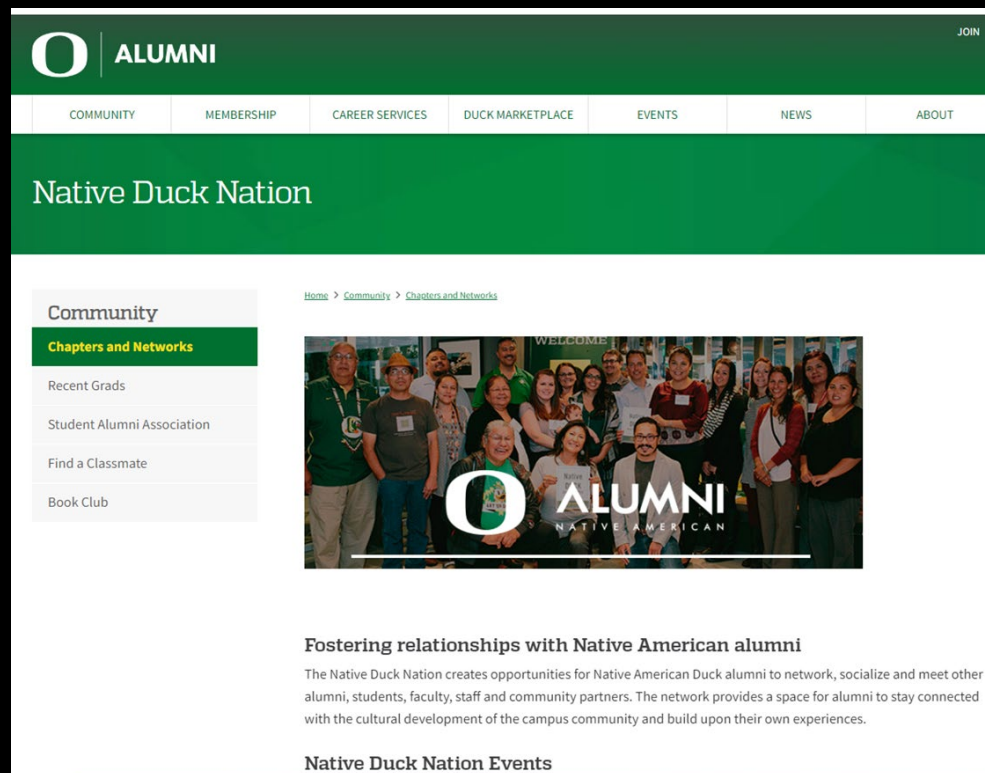
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